

<b>CREDIT TYPE</b>	<b>COURSE NAME</b>	<b>ACCN</b>	<b>CR</b>	<b>Term(s)</b>	<b>PRE-REQUISITES</b>	<b>COURSE DESCRIPTION</b>
HEA	Teen Health(INT)	HEA0400	0.5	Q2	8th Grade	Students will analyze choices that can promote and protect or harm their health. Topic areas include safety and prevention of injury and violence, promotion of an alcohol and drug-free lifestyle, sexual health and responsibility, mental and emotional health, healthy eating and physical activity, basic anatomy and body systems, and personal health and wellness.
LA	English 7A	LCH0201	0.5	Q2	None	Historical Hawaiian Literature (Pre-contact – 1893) This course complements the Hawaiian History social studies course. Students read primary and secondary source documents while working on the literacy skills of close reading, reading response, writing, and simple research. The course explores Hawaiian myths and legends, diary entries, poetry and short stories. Students consider point of view and writer's perspective as they interpret material.
LA	English 7B	LCH0202	0.5	Q3	None	Literature of the Pacific Island This course complements the Pacific Island History social studies course. Students read poetry, a novel, primary and secondary source material and informational text about the Pacific region while continuing to work on the literacy skills of close reading, reading response, writing and research. There is an additional focus on literary elements and multi-media presentations.
LA	English 8A	LCH0301	0.5	Q1	Completion of English 7	This course examines the themes of personal identity and coming of as they engage in writing assignments designed to provide further writing practice. Students will read several short literary pieces. Instruction will focus on audience and purpose, organization, sentence fluency, conventions, voice, word choice, presentation and research. Primary emphasis will be on the personal, interpretive and critical response in constructing meaning.
LA	English 8B	LCH0302	0.5	Q3	None	This course examines the themes of personal identity and coming of as they engage in writing assignments designed to provide further writing practice. Students will read several short literary pieces. Instruction will focus on audience and purpose, organization, sentence fluency, conventions, voice, word choice, presentation and research. Primary emphasis will be on the personal, interpretive and critical response in constructing meaning.
MA	Mathematics, Grade 7A/7B	MMX0701/ MMX0702	0.5/ 0.5	S1/S2	None	This course covers topics that prepare the student to succeed in Algebra 1. Students will learn basic skills in a variety of modalities, to practice and master those skills, and to apply those skills to solve various types of problems. Emphasis is on developing proficiency with concepts and skills in Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability.

MA	Mathematics, Grade 8A/8B	MAX0801/ MMX0802	0.5/ 0.5	S1/S2	None	Math 8A content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices. Math 8B content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions.
MA	Algebra 1A/B	MAX0810/ MAX0820	0.5/0.5	S1/S2	Teacher recommendation and meets ACT cutscore	Content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices. Content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions.
PE	Physical Education A (INT)	PEP0020	0.5	Q1	7th Grade	This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences. Initial focus is placed on the concepts surrounding the components of physical fitness (muscular strength and endurance, cardio-respiratory, flexibility, and body composition). Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity.
PE	Physical Education A (INT) -- Community Based	PEP0020(1)	0.5	Y1	Contact school counselor for more information	Community PE is a credit/no credit course that meets Hawaii's physical education content and performance standards. It provides students with a direct opportunity to learn a variety of skills, movements, strategies, tactics, and most importantly how to maintain an overall healthy lifestyle. This course is directly supervised by a school faculty member, and students must get approval prior to the start of an activity. Students will be able to earn 1 PE credit towards promotion requirements.
PE	Physical Education B (INT)	PEP0035	0.5	Q4	8th Grade	This course will focus on further developing fundamental and sport-specific skills in order for students to competently participate in a variety of adapted and modified physical fitness experiences. Students will design their own personal practice drills and exercises to improve perceived or identified strengths and weaknesses.
PE	Physical Education B (INT) - Community Based	PEP0035(1)	0.5	Y1	Contact school counselor for more information	Community PE is a credit/no credit course that meets Hawaii's physical education content and performance standards. It provides students with a direct opportunity to learn a variety of skills, movements, strategies, tactics, and most importantly how to maintain an overall healthy lifestyle. This course is directly supervised by a school faculty member, and students must get approval prior to the start of an activity. Students will be able to earn 1 PE credit towards promotion requirements.
SCI	Science 7A/7B	SIM0561/ SIM0572	0.5/ 0.5	S1/S2	None	This course uses scientific inquiry and the relationships between science-technology-society to understand cycles of matter and energy within and among organisms and their environments, structure and function in organisms, and the relatedness between selected organisms, diversity, genetics, and evolution.

SCI	Science 8A/8B	SIM0611/ SIM0622	0.5/ 0.5	S1/S2	None	This course examines the physical environment of the universe, providing in-depth investigation of earth system science. Students use scientific investigation and analysis of the relationship between science-technology-society to study plate tectonics, rock cycle, seismic waves, ocean currents, weather patterns, movements of Earth and moon, movements of the planets, forces and motion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the universe.
SS	Social Studies 7A	CER0700	0.5	Q2	None	This course examines the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. Through the use of inquiry, empathy, and different perspectives, students will develop a historical understanding of events, people, and ideas associated with this era.
SS	Social Studies 7B	CHR0700	0.5	Q3	None	This course examines contemporary issues (sociopolitical, geographic, cultural, historical, and economic) faced by Hawaii and the nations and territories of the Pacific. Through various decision making and problem solving strategies, students will investigate the diversity and commonalities of the Pacific, the impact of contact with other nations, and the issues, challenges and decisions facing these nations and territories.
SS	Social Studies 8A	CHU0810	0.5	Q1	None	This course will have students examine the people, ideas, and events that have shaped and continue to shape our nation. Students will look at history through multiple perspectives and develop empathy, interpretations, and self-knowledge to foster a deeper understanding of American society.
SS	Social Studies 8B	CHU0820	0.5	Q3	None	This course will have students examine the people, ideas, and events that have shaped and continue to shape our nation. Students will look at history through multiple perspectives and develop empathy, interpretations, and self-knowledge to foster a deeper understanding of American society.